

# WESTERN AUSTRALIAN CURRICULUM OUTLINE – IMPLEMENTATION 2018

By the start of 2018, Falcon PS will implement all syllabuses from the Western Australian Curriculum. (Languages introduced for Yr 3 in 2018). These will become part of the mandated curriculum for the planning, assessment and reporting of student progress in WA, as prescribed by the *Western Australian Curriculum and Assessment*

PHASE OF DEVELOPMENT	YR	THE ARTS	ENGLISH	MATHS	HEALTH & PE	HUMANITIES & SOCIAL SCIENCES	JAPANESE	TECHNOLOGIES	SCIENCE Content area for reporting	2018	2019
<i>KINDERGARTEN Emphasis on social, emotional and physical well being along with literacy and numeracy development as reflected in the Early Years Learning Framework and the Western Australian Curriculum and Assessment Outline.</i>											
EARLY CHILDHOOD	P-1	<b>ALL YEAR</b> <u>Art</u> • Making • Responding <i>By CT</i> <u>Music</u> • Making • Responding <i>By Specialist</i>	<b>ALL YEAR</b> • Reading & Viewing • Writing & Creating • Speaking & Listening <i>By CT</i>	<b>ALL YEAR</b> • Number & Algebra • Measurement & Geometry • Statistics & Probability <i>By CT</i>	<b>ALL YEAR</b> <u>Physical Education</u> • Movement & Physical Education <i>By specialist</i> <u>Health</u> • Personal, Social & Community <i>By CT</i>	<b>SEM 1</b> • Geography <b>SEM 2</b> • History? <i>By CT</i>	<b>SEM 1</b> • Communicatng <b>SEM 2</b> • Communicatng • Understanding <i>By specialist</i>	<b>ALL YEAR</b> • Digital Tech <i>By specialist</i> <b>ALL YEAR</b> • Design & Tech <i>By Specialist</i>	<b>SEM 1</b> • Science Enquiry Skills • Science as Human End. <b>SEM 2</b> • Science Enquiry Skills • Science Understanding <i>By CT</i>	<b>ES PS</b>	<b>ES PS</b>
	2	<b>ALL YEAR</b> <u>Art</u> • Making • Responding <i>By CT</i> <u>Music</u> • Making • Responding <i>By specialist</i>	<b>ALL YEAR</b> • Reading & Viewing • Writing & Creating • Speaking & Listening <i>By CT</i>	<b>ALL YEAR</b> • Number & Algebra • Measurement & Geometry • Statistics & Probability <i>By CT</i>	<b>ALL YEAR</b> <u>Physical Education</u> • Movement & Physical Education <i>By specialist</i> <u>Health</u> • Personal, Social & Community <i>By CT</i>	<b>SEM 1</b> • Geography <b>SEM 2</b> • History <i>By CT</i>	<b>SEM 1</b> • Communicatng <b>SEM 2</b> • Communicatng • Understanding <i>By specialist</i>	<b>ALL YEAR</b> • Digital Tech <i>By specialist</i> <b>ALL YEAR</b> • Design & Tech <i>By Specialist</i>	<b>SEM 1</b> • Science Enquiry Skills • Science as Human End. <b>SEM 2</b> • Science Enquiry Skills • Science Understanding <i>By CT</i>	<b>ES PS</b>	<b>ES PS</b>
MIDDLE CHILDHOOD & EARLY ADOLESCENCE	3-6	<b>ALL YEAR</b> <u>Art</u> • Making • Responding <i>By specialist</i> <u>Music</u> • Making • Responding <i>By specialist</i>	<b>ALL YEAR</b> • Reading & Viewing • Writing & Creating • Speaking & Listening <i>By CT</i>	<b>ALL YEAR</b> • Number & Algebra • Measurement & Geometry • Statistics & Probability <i>By CT</i>	<b>ALL YEAR</b> <u>Physical Education</u> • Movement & Physical Education <i>By specialist</i> <u>Health</u> • Personal, Social & Community <i>By CT</i>	<b>SEM 1</b> • History • Yr 3-6 Civics & Citizenship <b>SEM 2</b> • Geography • Yr 3-6 Civics & Citizenship • Yr 5 Econ & Business <i>By CT</i>	<b>ALL YEAR</b> • Communicatng • Understanding <i>By specialist</i>	<b>ALL YEAR YR 3</b> • Digital Tech <i>By Specialist</i> <b>SEM 1 YR 3-6</b> • Design & Tech <i>By CT</i> <b>SEM 2 YR 4-6</b> • Digital Tech <i>By CT</i>	<b>SEM 1</b> • Science Enquiry Skills • Science as Human End. <b>SEM 2</b> • Science Enquiry Skills • Science Understanding <i>By CT</i>	<b>ES PS</b>	<b>ES PS</b>