



Matching Our Beliefs to the Principles of Learning, Teaching and Assessment

One School – One set of Beliefs.

We Believe...		Opportunity to Learn	Connection & Challenge	Action and Reflection	Motivation and purpose	Inclusivity and Difference	Independence & Collaboration	Supportive Environment	Valid	Educative	Explicit	Fair	Comprehensive	
1	All children learn in an environment that is inclusive, safe and where they feel valued and supported													engagement by staff and students in learning programs; interaction between staff, students and others; environment that values individuals and is flexible
2	That learning experiences should respect and accommodate differences between learners.													learning or activity centres provided; cooperative learning model; Open Ended tasks; Individual and Group learning opportunities;
3	In the importance of parent, teacher and student sharing common goals, interacting positively and being mutually supportive.													Use of communication books/student diary; parent meetings and information forums; Learning Journeys; Parent volunteers; Three Way Case Conference; Newsletter, Kids Matter
4	Learning should be meaningful, relevant and consistent with the background of the student.													Goal setting; Language experience; Incursions; Excursions; Environmental studies; Challenge Class;
5	In developing learners who are independent, self reflective and responsible.													Buddy classes; Student Ambassadors; Class meetings; Peer Mediation; Student Representative Council
6	In working with parent and children to promote essential community values.													NAIDOC; Behaviour Management; Attendance; Case Conferences;
7	In students, staff and parents demonstrating respect for each other and the school.													School volunteers; School Council; Parent Open Evening; Reporting; Support A Reader